

Resource-based Learning



Definition

- Resource-based learning is defined as "planned educational programs that actively involve students in the meaningful use of a wide range of appropriate print, nonprint and human resources." (Saskatchewan School Libray Association, 1998)



Roles of RBL

- It is a planned educational opportunity that actively involves students in the meaningful use of a wide range of resources



Strength of RBL

- Flexibility
 - Learning effort
 - Independent
 - Self-paced
 - Time consumed
 - Learning time frame
- Number of options
 - Access to information
 - Teaching and learning options
 - Knowledge construction
 - Learning collaboratively
 - Share information



Types of Resources

- Primary resources
 - Research approach
 - Texts, images, video and sound
 - Emulating a library
 - Ideal for areas of knowledge that are ill-structured
 - Digital environment



Types of resources

- Experienced- based resources
 - Experiential learning
 - Case based learning
 - Problem based learning
 - Evidence based learning
 - Field work
 - Practicals
 - Simulations
 - For students that have a good information handling skills



Types of resources

- Structured learning
 - Tutorial
 - Exercise
 - Quizzes
 - Guides
 - Pedagogically designed material

